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Lesson Plans

Social Studies

~~Work Sheets~~

Level 3

Term 1

Social Studies
Lesson Plans
Level 3
Term 1

Reference

Text Book used: Social studies Book 4, Author Syed habib, N.W.F.P text book research council, published by Taj Kutb Khana

Social Studies Lesson Plans

Level 3
Term 1
Week 1

Week	Curriculum Strand	Topic	Day	Specific Objective	Home work
	Learning about our Urban and rural communities	Our Country	1	Students will be able to learn some basic facts about their country Pakistan	
			2	do	H.W
			3	Students will be able to learn about the history of Pakistan	
			4	do	H.W
			5	Revision	
			6	Assessment	

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 1		
Day 1		

Topic: Our country
Objective: Students will be able to learn some basic facts about their country Pakistan
Activity: discussion, Quiz
Materials: chalk, pencils, and chalkboard
Procedure
Warm-up Q/A
Ask:

- Who was the founder of Pakistan?
- What does Pakistan's flag look like
- How many provinces are there in Pakistan?
- What is our national language?
- What is our national currency?

Then explain
Explanation

Draw this chart on the board and explain.

Founder of Pakistan	Quaid-I-Azam Mohammad Ali Jinah
Pakistan came into being on	August 14, 1947
Provinces	Four province, Balochistan, Sindh, Punjab, NWFP
National Language	Urdu
Food	Wheat, rice and curry
Dress	Shalwar Kameez
Flower	Jasmine
Currency	Rupee
Flag	Green and white with a crescent and star
Religion	Islam
National games	Hockey, squash
National Anthem	Pak Sar Zameen Shad Bad

Wrap-up Q/A
Conduct an oral quiz

- Who was the founder of Pakistan?
- What does Pakistan's flag look like
- How many provinces are there in Pakistan?
- What is our national language?
- What is our national currency?

Level 3

Term 1

Lesson Plan

Learning about our urban and rural communities

Week 1
Day 2

Topic: Our country
Objective: Students will be able to learn some basic facts about their country Pakistan
Activity: discussion, written work
Materials: chalk, pencils, and worksheet
Procedure
Warm-up Q/A

- Revise what they previously learnt. Ask:
- Who was the founder of Pakistan?
- What does Pakistan's flag look like
- How many provinces are there in Pakistan?
- What is our national language?
- What is our national currency?

Written work

- Distribute the worksheet and explain the task.

Our Country

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akistan came into ꞉ing on	
?rovinces	
Language	
Religion	
National games	
National Anthem	
Food	
Dress	
Flower	
Currency	
Flag	

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 1 Day 3		

Topic: Our country
Objective: Students will be able to learn about the history of Pakistan
Activity: explanation, oral quiz
Materials: chalk, pencils, world map and notebooks
Procedure
Warm-up Q/A

- Ask the students do you know how Pakistan came into being? (Students might not know any thing about it but try to get responses from them by giving clues.

Explanation

- Pakistan came into being on the map of world on August 14th 1947; show Pakistan on the world map. Before this Pakistan was part of the united India, ruled by British.
- The making of Pakistan was a result of a long struggle of the leaders and Muslims of the united India/subcontinent.
- Allama Iqbal gave the idea of a separate homeland for the Muslims in 1930.
- Quaid-Azam Mohammad Ali Jinah led the Muslims to achieve this goal. On 23rd March 1940, he held a public meeting in Lahore. In this meeting, the Muslims passed a resolution to have an independent country. A resolution is a strong decision to do something. Passing a resolution means to strongly agree to a decision. People and leaders strongly agreed to this decision
- Muslims gave great sacrifices of their life and property for independence; as a result Pakistan came into being on August 14, 1947.

Wrap-up Q/A

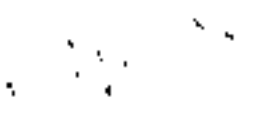
- Conduct an oral quiz.
- When did Pakistan come into being?
- Who gave the idea for a separate homeland for Muslims? When?
- Who ruled the united India?
- When was Pakistan resolution passed? Where?
- What is a resolution?

What kind of sacrifices people gave for independence

Level 3 Term 1 Week 1 Day 4	**Lesson Plan**	**Learning about our urban and rural communities**

Topic: Our country
Objective: Students will be able to learn about the history of Pakistan.
Activity: revision, written work
Materials: chalk, pencils, and notebooks
Procedure
Warm-up Q/A
Revise the information introduced in the previous lesson.
Written work
Fill in the blanks:

- Pakistan come into being on______________.
- Pakistan resolution was passed on ______________in __________________.
- United India was ruled by _______________.

Q-1)Who was the founder of Pakistan?
Q-2)Who gave the idea for a separate homeland for Muslims? When?
Q-3)What is a resolution?

- Q-4)What kind of sacrifices people gave for independence?

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 1 Day 5		

- Revision

Level 3		Learning about our urban and rural communities
Term 1	Assessment	
Week 1 Day 6		

Use questions and worksheets given with the lessons.

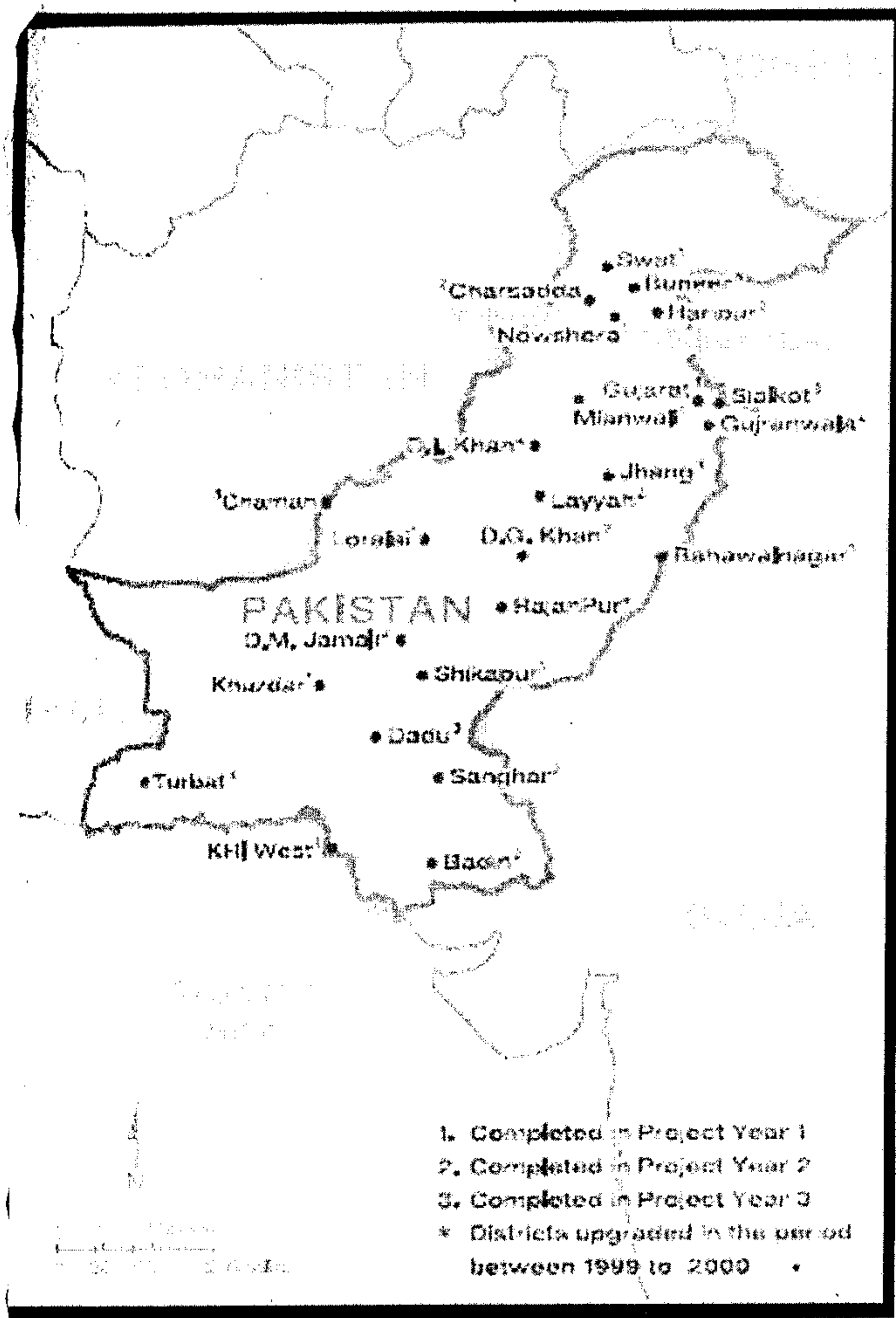
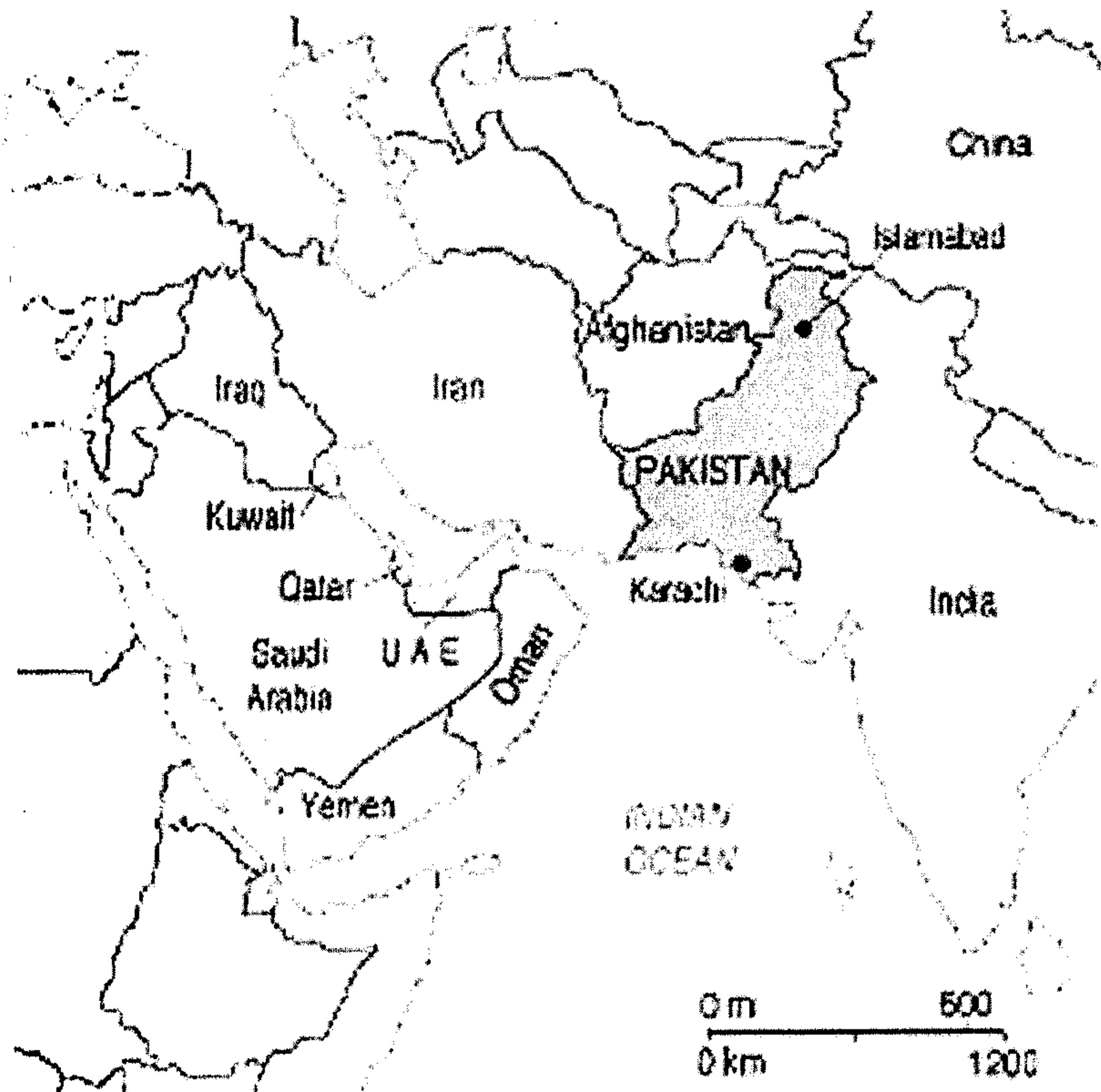
Social Studies Lesson Plans

Level 3
Term 1
Week 2

Week	Curriculum Strand	Topic	Day	Specific Objective	Home work
2	Learning about our Urban and rural communities	Our Country	1	Students will be able to learn about the geographical position of Pakistan on the world map	
2			2	do	H.W
2			3	Students will be able to identify and label four provinces and their capital cities on the map of Pakistan	
2			4	do	H.W
2			5	Revision	
2			6	Assessment	

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 2		
Day1		

Topic: Our country
Objective: Students will be able to learn about the geographical position of Pakistan on the world map
Activity: explanation, written work
Materials: chalk, pencils, world map and worksheet
Procedure
Warm-up Q/A
Show the world map to class and ask them to locate Pakistan on the map. First locate Asia and then Pakistan.
Ensure that every child gets a chance to do that.
Then explain with the help of the map.
Explanation
Pakistan is situated in Asia. Tell the students there are different countries in Asia. Then explain which are the neighbors of Pakistan. Show the given map.
To the north west of Pakistan is situated Afghanistan. A narrow strip of a part of Afghanistan separates our country from Russia. On the North East there is China. Iran is to the west of Pakistan. To the south is Arabian Sea and to the East is India.
Activity
Distribute the worksheet to students and tell them to label neighboring countries of Pakistan on the map.
Note: maps are given for teachers use in class.

China
Islamabad
Afghanistan
Iraq
Iran
PAKISTAN
Kuwait
Qatar
Karachi
India
Saudi Arabia
U A E
Oman
Yemen
0 m 500
0 km 1200

Pakistan and its neighbors
Worksheet

I-Fill in the blanks

1-Pakistan is situated in continent______________________ .

2-By the northwest borders of Pakistan______________________situated

3-By the west borders of Pakistan______________________situated.

4-By the East borders of Pakistan______________________ situated

5-By the south of Pakistan______________________situated.

6-By the north East borders of Pakistan______________________situated.

II-Label Pakistan neighbors on the given map. Draw cardinal points also.

evel 3	Lesson Plan	Learning about our urban and rural communities
erm 1		
'eek 2		
ay2		

opic: Our country

)bjective: Students will be able to learn about the geographical position of Pakistan on 1e world map

\ctivity: making map

/aterials: chart papers, pencils, and map worksheet, colors

'rocedure

/Varm-up Q/A

Revise the previous lesson.

Activity

- Divide the students into groups.
- Give material one chart paper for each group, colors, pencils, map worksheet that they already had.
- Students will draw a, label and color a map showing Pakistan and its neighboring countries.
- They can follow the map already given in the worksheet for guidance.

Follow-up

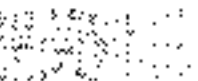
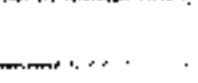
- Ask each group to present their work to class. Students must explain what they have made.
- Display the maps in class.

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 2 Day 3		

Topic: Our countries
Objective: Students will be able to identify and label four provinces and their capital cities on the map of Pakistan
Activity: discussion, written work
Materials: Map of Pakistan, worksheet, and chalkboard
Procedure
Warm-up Q/A

- Remind the students about what they have learnt about provinces of Pakistan in the previous class.
- Ask, how many provinces of Pakistan are there?
- Write their responses on the chalkboard.
- Show the map of Pakistan and explain the location of each province. Ask students to locate the provinces.
-

Then draw this chart

Province	Capital city
Sindh	Karachi
Balochistan	Quetta
N.W.F.P	Peshawar
Punjab	Lahore

-
- Explain,
- There are four provinces and each province has its main city, which is the capital city of that province.
- Explain with the help of drawn chart.
- Show the map of Pakistan and explain where these cities are located.
- Then call students one by one to locate provinces and their capital cities on the map of Pakistan.
- By using cardinal points on the map explain that Balochistan province is in the South west of Pakistan. NWFP is in the north, Punjab province is in the east and Sindh is in the south.

Written work

- Distribute the worksheet and explain the task. Students should draw cardinal points on the map.

I. Map of Pakistan

a. Trace the map outline to show the provinces of Pakistan. Label the provinces. Colour them accordingly.

b. Label the cities.

Level 3 Term 1 Week 2 Day4	Lesson Plan	**Learning about our urban and rural communities**

- Revision

Level 3 Term 1 Week 2 Day 5	**Assessment**	**Learning about our urban and rural communities**

- Use worksheets and questions given with the lessons

Social Studies Lesson Plans

Level 3
Term 1
Week3

Week	Curriculum Strand	Topic	Day	Specific Objective	Home work
3	Learning about our Urban and rural communities	Our Country	1	Students will be able to learn about province Sindh	
3			2	do	H.W
3			3		
2			4	do	H.W
3			5	Revision	
3			6	Assessment	

ِevel 3 **Learning about our urban and rural communities**

Term 1 **Lesson Plan**

Week 3

Day 1

Topic: Our countries

Objective: Students will be able to learn about province Sindh

Activity: discussion, written work

Materials: Map of Pakistan, worksheet, and chalkboard

Procedure

Warm-up Q/A

Ask the students do you remember learning about our national identities. What are our national identities?

s Pakistanis we have many common things. But in every province people have some ecific culture, language also. Today we will learn what special things a re related to .ch province.

Explanation

	Sindh
Language	**Sindhi, Urdu**
Clothes	**Shalwar kameez**
Climate	**Hot an dry in desert areas, hot and humid in coastal areas**

The Sindh province is between the Punjab province and the Arabian Sea. River Indus flows here as a single river. The province has a fertile land on the right bank of River Indus, and a desert stretching eastward from the left bank. The desert area is dry but, the plain area right of River Indus is green vegetation and trees.

The province has canal system taken from Sukkur Barrage at Sukkur, Upper Sindh Barrage north of Sukkur at Guddu, and Lower Sindh Barrage (Ghulam Muhammad Barrage) at Hyderabad. These canals irrigate the land. The major crops are rice, wheat and cotton.

There are many **lakes** in Sindh, which attract thousands of migratory birds during the winter season from Central Asia. There is **Manchhar** lake, Kenjhar Lake near *Thatta*,.

Karachi, the largest city. It is also the port for Pakistan and terminal of Pakistan's Railway system and the site of the country's principal International Airport. Other major cities are Hyderabad and Sakhar.

Wrap-up Q/A
Distribute the worksheet and explain the task.

What is the local language of Province Sindh?
What type of climate province Sindh has
Which dress people wear in Sindh?

Province Sindh

Locate province Sindh on the map and color it..

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 3 Day 2& 3		

Topic: Our countries
Objective: Students will be able to learn about province Sindh
Activity: discussion, written work
Materials: Map of Pakistan, worksheet, and chalkboard
Procedure
Warm-up Q/A
Revise information introduced in the previous lesson.
Written work
Draw map of province Sindh and label major cities.

Fill in the blanks

- The Sindh province is located between the________ province and the ____ ______Sea.
- In Sindh, River _________________ flows here as a single river.
- The province Sindh has a fertile land on the_____________bank and desert on the ______ bank of River Indus.
- The major crops of Sindh are rice_________ and ________.
- The main lakes of province Sindh are ______lake, and __________Lake near *Thatta*.
- Q-1)What is the local language of Province Sindh?
- Q-2)What type of climate province Sindh has?
- Q-3)Which dress people wear in Sindh?
- Q-4)What are the major cities of province Sindh?

Level 3 Term 1 Week 3 Day 4	Lesson Plan	Learning about our urban and rural communities

- Revision
- Give reading, content and writing practise to students.

Level 3 Term 1 Week 3 Day 5	Assessment	Learning about our urban and rural communities

- Use worksheets and questions given with the lessons

Social Studies Lesson Plans

Level 3
Term 1
Week 4

Week	Curriculum Strand	Topic	Day	Specific Objective	Home work
4	Learning about our Urban and rural communities	Our Country	1	Students will be able to learn about province Punjab	
4			2	do	H.W
4			3	do	
4			4	do	H.W
4			5	Revision	
4			6	Assessment	

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week 4		
Day1		

Topic: Our countries
Objective: Students will be able to learn about province Punjab
Activity: discussion, written work
Materials: Map of Pakistan, worksheet, and chalkboard
Procedure
Warm-up Q/A
What have you learnt about province Sindh? Listen to their responses, discuss, and then tell today we shall learn about another province of Pakistan "Punjab".
Write on chalkboard

	Punjab
Language	**Punjabi, Urdu**
Clothes	**Shalwar kameez and dhoti and turban.**
Climate	**Hot and humid, cold in hilly areas of Muree**

Explain

Punjab is the land of five rivers. The name Punjab is derived from the words *punj* meaning five, and *aab* meaning waters and the province of Punjab is crossed by five major rivers. They are Sutlej, Beas, Ravi, Chenab and Jhelum and they eventually join Indus.

It consists of 8 divisions and 28 districts. Its population is about 70 Million.

The major crops are **wheat, rice, cotton** and **sugarcane**. Major cities are **Lahore, Faisalabad, Multan, Gujranwala, Sialkot** and **Gujrat**.

There are large deposits of pure salt at **Khewra** and **Kalabagh** and of coal at Dandot and **Makerwal**.
Wrap-up Q/A
Distribute the worksheet and explain the task
What does Punjab mean?
What is the local language of Punjab?
Which dress people wear in Punjab?

›vince Punjab

ate province Punjab on the map and color it.

evel 3

Term 1

Week 4
Day 2& 3

Lesson Plan

Learning about our urban and rural communities

Topic: Our countries
Objective: Students will be able to learn about province Punjab
Activity: discussion, written work
Materials: notebooks, map of Pakistan, chalkboard
Procedure
Warm-up Q/A
Revise the information introduced in the previous lesson.
Written work
Q-I) What does Punjab mean?
Q-II) Which dress people wear in Punjab?
Q-III) Name five rivers of Punjab? What are main crops of Punjab?
Q-IV) What are main cities of Punjab?

Q-V) Choose the correct answer.
-local important language of Punjab is:
a) Punjabi
b)Bengali
b) Pashto
- There are large deposits of pure salt at:
)Khewra and Kalabagh
)Sialkot and Multan
) Dandot and Makerwal.
- There are large deposits of coal at:
) Dandot
Multan
Lahore

I-) Draw map of Punjab and label major cities.

Level 3		**Learning about our urban and rural communities**
Term 1	**Lesson Plan**	
Week 4		
Day 4		

- **Revision**
- **Give reading, content and writing practise to students.**

Level 3		**Learning about our urban and rural communities**
Term 1	**Assessment**	
Week 4		
Day 5		

Use worksheets and questions given with the lessons

Social Studies Lesson Plans

Level 3
Term 1
Week5

Week	Curriculum Strand	Topic	Day	Specific Objective	Home work
5	Learning about our Urban and rural communities	Our Country	1	Students will be able to learn about province Balochistan	
5			2	do	H.W
5			3		
5			4	do	H.W
5			5	Revision	
5			6	Assessment	

evel 3		**Learning about our urban and rural communities**
'erm 1	**Lesson Plan**	
Veek 5		
)ay 1		

Topic: Our countries
Objective: Students will be able to learn about province Balochistan
Activity: explanation/ discussion, written work
Materials: Map of Pakistan, worksheet, and chalkboard
Procedure
Warm-up Q/A

What have you learnt about province Punjab? Listen to their responses, discuss, and then tell today we shall learn about another province of Pakistan "Balochistan".

Explanation

Write on chalkboard

	Balochistan
Language	**Balochi**
Clothes	**Shalwar kameez**
Climate	**Very hot in summer, very cold in winter**

Balochistan Province is situated east of the *Sulaiman* and *Kirthar* mountain ranges. Queta is main city and provincial capital.The **Loralai** and **Quetta** together produce a major portion of Balochistan's crops and fruits: wheat, barley, maize, potato, apple, apricot, peach, almond, grape and pomegranate.

The largest desert is found in western Balochistan. Balochistan receives very little and irregular rainfall (4 inches); the temperature is very high in summer and very low in winter.

Most of the people, therefore, lead nomadic life, raising **camels, sheep** and **goats.** Balochistan is, however, fortunate to have considerable **mineral wealth** of **Natural Gas, coal, Chromite, Lead, Sulphur** and **Marble.** The reserves of natural gas at Sui are among the largest in the world. The gas is piped to Karachi, Hyderabad, Sukkur, Multan, Faisalabad, Lahore, Rawalpindi and Quetta for use as industrial power.

Wrap-up Q/A

Distribute the worksheet and explain the task
What is the local language of Balochistan?
Which dress people wear in Balochistan?

Province Balochistan

Locate province Balochistan on the map and color it

30

,evel 3		Learning about our urban and rural communities
'erm 1	Lesson Plan	
Veek 5 'ay 2&3		

'opic: Our countries
bjective: Students will be able to learn about province Balochistan
.ctivity: discussion, written work
laterials: note books and chalkboard
rocedure

'arm-up Q/A

evise the information introduced in the previous lesson.

Written work

Q-1) What type of climate Balochistan has?

Q-2) How do most of the people in Balochistan live?

Q-3) Which crops and fruits are produced in Balochistan?

Fill in then blanks

- The largest desert is found in western Balochistan.
- Balochistan has mineral wealth of natural gas, coal, Chromite, Lead, Sulphur and Marble.
- The reserves of natural gas at Sui are among the largest in the world.
- Balochistan Province is situated east of the Sulaiman and Kirthar mountain ranges.

'raw map of Balochistan and color it. Label major cities.

Level 3 Term 1 Week5 Day 4	Lesson Plan	Learning about our urban and rural communities

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- **Revision**
- **Give reading, content and writing practise to students.**

Level 3 Term 1 Week 5 Day 5	Assessment	Learning about our urban and rural communities

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Use worksheets and questions given with the lessons

Social Studies Lesson Plans

Level 3
Term 1
Week 6

Week	Curriculum Strand	Topic	Day	Specific Objective	Home work
6	Learning about our Urban and rural communities	Our Country	1	Students will be able to learn basic facts about province NWFP	
6			2	do	H.W
6			3		
6			4	do	H.W
6			5	Revision	
6			6	Assessment	

Level 3		Learning about our urban and rural communities
Term 1	Lesson Plan	
Week6 Day 1		

Topic: Our countries
Objective: Students will be able to learn basic facts about NWFP
Activity: discussion, written work
Materials: Map of Pakistan, worksheet, and chalkboard
Procedure
Warm-up Q/A
What have you learnt about province Balochistan? Listen to their responses, discuss, and then tell today we shall learn about another province of Pakistan "NWFP".

	NWFP
Language	**Pushto**
Clothes	**Shalwar kameez, turban**
Climate	**Hot in some parts and very cold in mountain areas**

Sarhad Province is also referred to as **NWFP** (North West Frontier Province). The province is very fertile and is gifted by Nature with many resources. Peshawar is the provincial capital, which is connected to Kabul in Afghanistan **through Khyber Pass.**

Enclosed by the branches of western mountains are a number of fertile plains, which have been formed by rivers rising from these mountains and falling into Indus. From north to south is the vale of Peshawar (**Kabul River**), Kohat Plain (**Kohat River**) and Bannu Plain (**River Kurram** and Tochi) is very fertile. It is irrigated by a network of canals, which are supplemented by water of the **Warsak Dam** on *Kabul River*.

Wheat, maize, sugarcane tobacco and **sugarbeet** are cultivated in large quantities.

The sugar mills at **Mardan** and **Charsadda** are reported to be the largest in Asia.
Wrap-up Q/A
What is the local language of Balochistan?
Which dress people wear in Balochistan?
Distribute the worksheet and explain the task

NWFP

Locate NWFP on the map and color it.

vel 3 rm 1 /eek5 Jay 2& 3	**Lesson Plan**	**Learning about our urban and rural communities**

13
Topic: Our countries
Objective: Students will be able to learn about specific language and culture of NWFP
Activity: discussion, written work
Materials: notebooks and chalkboard
Procedure

Warm-up Q/A

Draw a map of NWFP and label major cities.

Q-1) What are main fertile plains of NWFP?

Q-2) Which crops are cultivated in large quantities in NWFP?

Fill in the blanks.

- Peshawar is the __________ capital of NWFP.
- Peshawar is connected to Kabul in Afghanistan through ______________ Pass.
- The sugar mills at Mardan and Charsadda are reported to be the largest in______
- The sugar mills at __________and ________ are reported to be the largest in Asia.
- The **Warsak Dam** is made on ______________ River.
- Major local language of NWFP is______________.

Level 3 **Term 1** **Week 6** **Day 4**	**Lesson Plan**	**Learning about our urban and rural communities**

- **Revision**
- **Give reading, content and writing practise to students.**

Level 3 **Term 1** **Week 6** **Day 5**	13 May Wed **Assessment**	**Learning about our urban and rural communities**

- Use worksheets and questions given with the lessons

Social Studies Revision Plan

Level 3

Term 1

Week 7

Week	Curriculum Strand	Topic	Day
7	Learning about our Urban and rural communities	Our country Revision	1
7		do	2
7		do	3
7		do	4
7		do	5
7		do	6

Level 3

Term 1

Week 8

Week	Curriculum Strand	Topic	Day
8	Learning about our Urban and rural communities	Our country Revision	1
8		Revision	2
8		do	3
8		do	4
8		do	5
8		do	6